BETTER EFFECT OF TRAINING!

- Industry VET demands inform VET supply and responsiveness
- Responsive VET centers offer work-based learning
- Blended learning processes gives better quality of VET
- Provide vocational excellence towards fabrication industry

KNOWING
WHAT
STUDENTS
ALREADY
KNOW, OR
DON'T KNOW



A VENUE THAT IS COMBINING THEORY WITH PRACTICE IN NEW WAYS.

The work-based learning applies learning outcome descriptions: What knowledge and which skills are wanted?



Create improved mastering experiences



WHAT

Develop VET supply to better offer training based up on industry demands.

Students receive more efficient fabrication training.

Introduce new VET methods that are more time- and cost efficient.

Establish school-industry partnerships.

BET improves and streamlines VET. The VET schools are the initiators for organizing a common meeting arena towards the industry.

METHODOLOGY

Prior to the course(s) the vocational education and training (VET) school establishes a school-industry partnership together with the companies. This includes a plan for the training needs. The training is delivered as problem based learning, where an external customer delivers a set of drawings and specifications to the class and asks them whether they can deliver a product based on the customers requirement. The training follows the industrial production process. Theoretical knowledge is immediately transferred into work-based learning.

WHY

BET challenge the fabrication industry to formulate their VET demands and specifications.

WORK-BASED LEARNING FOR VET

BET demonstrates how VET schools may set up, establish and deliver blended learning solutions that quickly respond on industry demands.

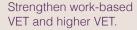
ACTIVE LEARNING

The training methods combine cases, modern teaching tools and interactive learning services that highlight, demonstrate and initiate discussions among the students.















Students learn in a better way from their peers.

